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| **Teacher:** | Isala | **Subject:** | biology |
| **Date:** | 2023-09-12 | **Lesson:** | skull parts |
| **School:** | munaie boys school | **Grade:** | 4 |
| **Learning Objectives** | | **Materials** | |
| Students will be able to: 1. Identify the major bones of the skull. 2. Describe the purpose of each bone. 3. Label the major bones of the skull on a diagram. | | - Diagrams of a skull - Markers - Worksheets | |
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***Lesson Plan***

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| **Introduction** | **Main Activity** |
| Introduction: Start the lesson by introducing the topic and why it is important. Ask the students if they have ever seen a skull in real life or in a movie. Explain that today they will learn about the different parts of a skull. | Direct Instruction: Using a diagram of a skull, point out the major bones and explain the purpose of each. Give examples of how the skull protects the brain, eyes, nose, and mouth. |
| **Guided Practice** | **Independent Practice** |
| Guided Practice: Hand out the worksheets to the students and have them label the different parts of the skull. As they are working, walk around the room to answer any questions and help with any difficulties. | Independent Practice: Once the worksheets have been completed, have the students use markers to label the diagram of the skull with the appropriate terms. |
| **Plenary** | **Assessment** |
| Closure: Review the objectives and ask the students questions about the different parts of the skull. | Assessment: Assess the knowledge of the students by giving a quiz or having them write a short essay about the skull. |
| **Self Study, Development, or Extension Activities** | **Links to the wider curriculum (Emirati values, NGSS, Core, 21st Century skills)** |
| ***optional*** | ***Optional*** |
| **Reflection: What went well?** | **What could be improved?** |
| ***For reviewer*** | ***For reviewer*** |